Parent and student information

South Hedland Learning Club

For Aboriginal and Torres Strait Islander students

Do you like learning? Do you like to have fun? Learn new skills? Find out about the world around you?

We invite you to join the program at the South Hedland Learning Club!



This is an invitation for:

To join the South Hedland Learning Club













The following questions and answers explain how the learning club program operates



Who is the program for?

Aboriginal and Torres Strait Islander students in Years 1-6 who enjoy learning.

Where is the program based?

The program operates out of South Hedland Primary School and is managed by Polly Farmer Foundation Program Coordinator, Miss Sarah Nowers.

When does the program operate?

It operates two afternoons a week, on Tuesday and Thursday for 2 hours after school.

What do students do at the program?

The Program Coordinator will provide a program to extend student experiences in all aspects of the curriculum. This includes hands-on science experiments, fun activities, interactive technology games and programs. There will be many opportunities to meet Industry Professionals, go on Excursions and take part in camps.

How are students selected for the program?

Students are nominated by their school on the basis of student results and teacher nomination.

Will the program cater to students at different academic levels?

The Program Coordinator will have a number of support personnel (tutors) to assist in delivering a range of learning activities targeted at different levels.

Will students have to commit to attend all sessions of the program?

Students are selected for the program and there is often a waiting list for places. Students will need to commit to attend their nominated sessions each week, except in cases of illness and other relevant situations.

Is there a trial period for students?

Students will be admitted to the program for a 5 week trial period.

Can parents come along and see what students are doing in the program?

There will be dedicated parent afternoon sessions for parents to see what the program offers their child.

Which organisation is offering this program?

The South Hedland Learning Club is an initiative of the Polly Farmer Foundation and is funded by BHP. The program aims to support primary Aboriginal and Torres Strait Islander students on their academic journey through student tailored learning programs.

For Further Information

Please contact Sarah Nowers, Program Coordinator - South Hedland Learning Club

Email: sarah.nowers@pff.com.au Phone: 0456 155 592

South Hedland Learning Club consent and student details form



To be completed and returned before student starts in the program

Student and Contact Details					
Child's Given Name/s:		Child's Famil	ly Name:		
Date of Birth:		Gender:] Mal	е	Female
School:		Year Level:			
Parent/Carer Name: (NB: this will be 1st point of contact)		Phone number	er:		
Home / Bus Drop Off Address					
E-mail Address					
2 nd Contact Person (emergency):		Phone number	er:		
Alternate Drop-off Address					
(as required- if home address is unattended when child is dropped off)					
3 rd Contact Person (emergency):		Phone number	er:		
Student Medical and Other Deta	ails				
Allergies - medications, insect bites, food allergies etc.					
Medications - arrangements for the safekeeping and handling of medications must be made prior to attending the program.	Please provide information (dosage, frequency, name of medication and reason for use) for medication that your child self-administers or medication that program staff may be requested to administer.				
Medical conditions:	Does your child have any special may affect her/him whilst taking information if necessary).				

Other - If necessary, this can be discussed with the Program Coordinator.

Is there any other information, including family access matters, which needs to be shared to help ensure your child's safety and well-being.

I acknowledge that, in the event of an accident or concern about my child's health, that staff may seek medical assistance (including ambulance) as required.

Media	and Marketing Consent
the pro	permission for the Polly Farmer Foundation to use images, videos and/or audio recordings of my child to promote ogram, celebrate achievements and share information through newspapers, websites, television and the lation's social media pages – such as Facebook. (You may withdraw your consent by informing the Program linator at any time). Yes No
Excur	rsions
You w	to local places of interest and which are part of the Learning Club program will be planned throughout the year. Fill be advised of all activities where your child leaves the Learning Club and written permission will be required for Thild to take part in the excursion.
At the	end of Learning Club, my child will be:
	Picked up by a parent (or authorised adult) Name of person/s: Contact Number/s: Other (please state): Other (please state): Contact Number/s:

To support my child in being a member of Learning Club, I will and expect to help them to:

- Attend school every day
- Behave in a positive and respectful way at school and at the Learning Club
- Come to Learning Club on the days each week that it operates and notify the coordinator when my child can't make it

I agree with all the above conditions of enrolment. If these conditions aren't able to be met, then my child's enrolment in Learning Club may need to be reviewed by the Program Coordinator with me and my child

SIGNED:

PARENT/CARER NAME: _____

Please return the signed consent form to the Program Coordinator/school office

PARENT/CARER SIGNATURE: _____

If you have any questions, please contact: Sarah Nowers at sarah.nowers@pff.com.au

